## **Math Activity**

These lists were created by the students as the primary task of the lesson. They represent, in order from most to least, which features of sneakers they value.

Group 1	Group 2	Group 3	Group 4	Group 5	Group 6
1) Price	1) Brand	1) Comfort	1) Comfort	1) Type	1) Size
2) Comfort	2) Looks	2) Quality	2) Price	2) Brand	2) Comfort
3) Size	3) Style	3) Size	3) Size	3) Size	3) Price
4) Brand	4) Price	4) Price	4) Quality	4) Comfort	4) Quality
5) Quality	5) Comfort	5) Type	5) Brand	5) Price	5) Type
6) Looks	6) Quality	6) Style	6) Style	6) Quality	6) Looks
7) Style	7) Size	7) Looks	7) Looks	7) Style	7) Style
8) Type	8) Type	8) Brand	8) Type	8) Looks	8) Brand

## Questions:

- 1. How would you make one list that takes into account all of these different lists?
- 2. Now would you anticipate 7th grade students would approach this task? (Consider at least two possible methods)